



New Lives in a New Land

Description

Students explore the rich history of the Eldridge Street Synagogue and Jewish immigration to the Lower East Side. As they learn the specific story of the synagogue and its immigrant community, students gain an appreciation of the obstacles and opportunities all immigrants face as they build new lives in a new land.

Grade Level

Grades 2-12, college, beyond

Learning Standards

Aligns with Common Core ELA Learning Standards, New York State Social Studies Framework, NYC Department of Education K-8 Social Studies Scope and Sequence

Grades K-12 Social Studies Practices

*Gathering and Using Evidence
Chronological Reasoning
Comparison and Contextualization
Geographic Reasoning*

Grades K-12 Social Studies Themes

*Individual Development and Cultural Identity (ID)
Development, Movement, and Interaction of Cultures (MOV)
Time, Continuity, and Change (TCC)
Geography, Humans, and the Environment (GEO)
Development and Transformation of Social Structures (SOC)
Global Connections and Exchange (EXCH)*

Grades K-5 Social Studies Thinking and Process Skills

*Thinking Skills
Research Skills
Interpersonal and Group Relation Skills
Sequencing and Chronology Skills
Map and Globe Skills*

New Lives in a New Land is adapted to all grades; Social Studies standards below for grade specific curricula:

Grade 3: Communities around the World

Key Idea 3.2 Location of world communities, 3.8 Universal human rights, struggling with prejudice. Unifying Themes GEO, CIV

Grade 4: New York State and Local History and Government

Key Idea 4.7 IMMIGRATION AND MIGRATION FROM THE EARLY 1800S TO THE PRESENT: Many people have immigrated and migrated to New York State contributing to its cultural growth and development. (Standards 1, 3, 4, 5; Unifying Themes GEO, ID, MOV, CIV, ECO, EXCH;

Grade 8: History of the United States and New York State

8.2 A CHANGING SOCIETY: Industrialization and immigration contributed to the urbanization of America. Problems resulting from these changes sparked the Progressive movement and increased calls for reform. (Standards: 1, 2, 4; Themes: MOV, SOC, TECH, EXCH)

8.8 DEMOGRAPHIC CHANGE: After World War II, the population of the United States rose sharply as a result of both natural increases and immigration. Population movements have resulted in changes to the American landscape and shifting political power. (Standards: 1, 3, 4, 5; Themes: ID, GEO, SOC, GOV, ECO)

Grade 11: History of the United States

Standards: 1, 3, 4, 5; Themes: TCC, GEO, SOC, CIV, TECH; Key Idea 11.5 Industrialization and Urbanization 1870-1920

Common Core ELA and ELA for Literacy in History/Social Studies Learning Standards

CCSS.ELA –Literacy.SL (Speaking and Listening): Comprehension and Collaboration; Presentation of Knowledge and Ideas; Integration of Knowledge and Ideas