Description
Curious second graders find out why a 127 year old synagogue is in the middle of Chinatown and why it is a clue to the neighborhood’s past. Children create a visual time line and explore the historic synagogue as they learn how New York City and the Lower East Side has changed and continues to change over time. Program includes a pre-visit to the classroom.

Grade Level
Aligns with Grade 2 New York City Curriculum but can be adapted for all interested classes!

Learning Standards
Aligns with Common Core ELA Learning Standards, New York State Social Studies Framework, NYC Department of Education K-8 Social Studies Scope and Sequence

Grades K-12 Social Studies Practices
Gathering and Using Evidence
Chronological Reasoning
Comparison and Contextualization
Geographic Reasoning

Grades K-12 Social Studies Themes
Development, Movement, and Interaction of Cultures (MOV)
Time, Continuity, and Change (TCC)
Geography, Humans, and the Environment (GEO)

Grades K-5 Social Studies Thinking and Process Skills
Thinking Skills
Research Skills
Interpersonal and Group Relation Skills
Sequencing and Chronology Skills
Map and Globe Skills

Grade 2: My Community and Other Communities/New York City Over Time
Themes: ID Key Idea 2.1, 2.2; GEO Key Idea 2.5; TCC Key Idea 2.6, 2.7; ECO Key Idea 2.8, 2.9
Essential Question: How and why do communities change over time?

Common Core State Standard ELA including:
(RL) Reading Literature 2.1
(RI) Reading Informational Text  2.1, 2.3
(SL) Speaking and Listening  2.1, 2.2, 2.3.