Description
Walls don’t talk but buildings do tell stories. What does the architecture and design of the Eldridge Street Synagogue reveal about the building’s fascinating past? Decipher clues about immigrant life, discover evidence of decades of decline, and find out how a 19th century synagogue became a 21st century treasure.

Grade Level
Grades 4-12, college, beyond

Learning Standards
Aligns with Common Core Learning Standards for Mathematics, New York State Social Studies Framework, NYC Department of Education K-8 Social Studies Scope and Sequence

Grades K-12 Social Studies Practices
Gathering and Using Evidence
Chronological Reasoning
Comparison and Contextualization

Grades K-12 Social Studies Themes
Individual Development and Cultural Identity (ID)
Development, Movement, and Interaction of Cultures (MOV)
Time, Continuity, and Change (TCC)
Geography, Humans, and the Environment (GEO)
Development and Transformation of Social Structures (SOC)
Science, Technology, and Innovation (TECH)

Common Core Math Standards
Students will see a connection between the mathematical concepts mastered in class and their real world applications.
Solve real-world and mathematical problems involving area, surface area, and volume.
Draw construct, and describe geometrical figures and describe the relationships between them.