



Celebrate With Us!

Description

Against the backdrop of the magnificently restored 1887 Eldridge Street Synagogue, children of all backgrounds explore the ancient stories of Chanukah and Passover as they sing songs, spin dreidels, munch on Matzo for Passover (March-April) or eat something sweet on Chanukah (December). Designed for students of all backgrounds and no prior knowledge of Jewish holidays is needed.

Grade Level

Grades PreK-5

Learning Standards

Aligns with Common Core ELA Readiness Anchor Standards, New York State Social Studies Framework, NYC Department of Education K-8 Social Studies Scope and Sequence

Grades K-5 Social Studies Practices

*Gathering and Using Evidence
Comparison and Contextualization
Geographic Reasoning*

Grades K-5 Themes

*Individual Development and Cultural Identity (ID)
Development, Movement, and Interaction of Cultures (MOV)
Time, Continuity, and Change (TCC)
Geography, Humans, and the Environment (GEO)*

Grades K-5 Social Studies Thinking and Process Skills

*Thinking Skills
Research Skills
Interpersonal and Group Relation Skills
Sequencing and Chronology Skills
Map and Globe Skills*

Common Core ELA Readiness Anchor Standards

Kindergarten:

CCSS.ELA-LITERACY.SL.K.6

Speak audibly and express thoughts, feelings, and ideas clearly.

CCSS.ELA-LITERACY.SL.K.2

Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

CCSS.ELA-LITERACY.SL.K.3

Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Grade 1:

CCSS.ELA-LITERACY.SL.1.5

Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

CCSS.ELA-LITERACY.SL.1.1.A

Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

CCSS.ELA-LITERACY.SL.1.1.B

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

CCSS.ELA-LITERACY.SL.1.1.C

Ask questions to clear up any confusion about the topics and texts under discussion.

Grade 2:

CCSS.ELA-LITERACY.SL.2.1.A

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

CCSS.ELA-LITERACY.SL.2.1.B

Build on others' talk in conversations by linking their comments to the remarks of others.

CCSS.ELA-LITERACY.SL.2.1.C

Ask for clarification and further explanation as needed about the topics and texts under discussion.

CCSS.ELA-LITERACY.SL.2.5

Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.

Grade 3:

CCSS.ELA-LITERACY.SL.3.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

Grade 4:

CCSS.ELA-LITERACY.SL.4.1.D

Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

Grade 5:

CCSS.ELA-LITERACY.SL.5.4

Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

CCSS.ELA-LITERACY.SL.5.5

Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

CCSS.ELA-LITERACY.SL.5.1.C

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

CCSS.ELA-LITERACY.SL.5.1.D

Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.