



Lower East Side Walking Tour

Description

A century ago, New York's Lower East Side was home to the world's largest Jewish community. Today, new waves of immigrants have transformed these same streets into new communities. But tucked along these bustling blocks, signs of immigrant Jewish life – and hopes – still remain.

Grade Level

Content is customized for all grades and ages

Learning Standards

Aligns with Common Core Standards ELA for Literacy in History/Social Studies Learning Standards, New York State Social Studies Framework, NYC Department of Education K-8 Social Studies Scope and Sequence

Grades K-12 Social Studies Practices

*Gathering and Using Evidence
Chronological Reasoning
Comparison and Contextualization
Geographic Reasoning
Economics and Economic Systems*

Grades K-12 Social Studies Themes

*Individual Development and Cultural Identity (ID)
Development, Movement, and Interaction of Cultures (MOV)
Time, Continuity, and Change (TCC)
Geography, Humans, and the Environment (GEO)
Development and Transformation of Social Structures (SOC)
Civic Ideals and Practices (CIV)
Global Connections and Exchange (EXCH)*

Grades K-5 Social Studies Thinking and Process Skills

*Thinking Skills
Research Skills
Interpersonal and Group Relation Skills
Sequencing and Chronology Skills*

The Lower East Side Walking Tour is adapted to all ages and grades. See Social Studies standards below for grade specific curricula:

Grade 2: My Community and Other Communities

Themes: ID Key Idea 2.1, 2.2; GEO Key Idea 2.5; TCC Key Idea 2.6, 2.7; ECO Key Idea 2.8, 2.9

Grade 3: Communities around the World

Unifying Themes GEO, CIV; Key Idea 3.2 Location of world communities

Grade 4: New York State and Local History and Government

Unifying Themes GEO, ID, MOV, CIV, ECO, EXCH; Key Idea 4.7 IMMIGRATION AND MIGRATION FROM THE EARLY 1800S TO THE PRESENT: Many people have immigrated and migrated to New York State contributing to its cultural growth and development.

Grade 8: History of the United States and New York State

8.2 A CHANGING SOCIETY: Industrialization and immigration contributed to the urbanization of America. Problems resulting from these changes sparked the Progressive movement and increased calls for reform. (Standards: 1, 2, 4; Themes: MOV, SOC, TECH, EXCH)

8.8 DEMOGRAPHIC CHANGE: After World War II, the population of the United States rose sharply as a result of both natural increases and immigration. Population movements have resulted in changes to the American landscape and shifting political power. (Standards: 1, 3, 4, 5; Themes: ID, GEO, SOC, GOV, ECO)

Grade 11: History of United States

Standards: 1, 3, 4, 5; Themes: TCC, GEO, SOC, CIV, TECH; Key Idea 11.5 Industrialization and Urbanization 1870-1920

Common Core ELA and ELA for Literacy in History/Social Studies Learning Standards

CCSS.ELA–Literacy.SL (Speaking and Listening): Comprehension and Collaboration; Presentation of Knowledge and Ideas; Integration of Knowledge and Ideas